Community Partnerships and Resources

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SOCIAL WORK OFFICE OF RESEARCH & PUBLIC SERVICE

The Principles of Trauma-Informed Practice

Safety

Staff and all those served experience physical and psychological safety

Trustworthiness & Transparency

Decisions are made with transparency, cultivating an ethos of trust

Peer Support

Stories and experiences are shared to facilitate recovery

Collaboration & Mutuality

Power differences are levelled, and decisions are shared between all involved

Empowerment, Voice & Choice

Positive attributes and experiences are built upon, choice is offered, target setting practised, and self-advocacy promoted

Respect for Diversity

Stereotypes are overcome to recognise individual needs

Maslow's Hierarchy of Human Needs

SELF-ACTUALIZA-TION

morality, creativity,
spontaneity, acceptance,
experience purpose, meaning
and inner potential

SELF-ESTEEM

confidence, achievement, respect of others, the need to be a unique individual

LOVE AND BELONGING

friendship, family, intimacy, sense of connection

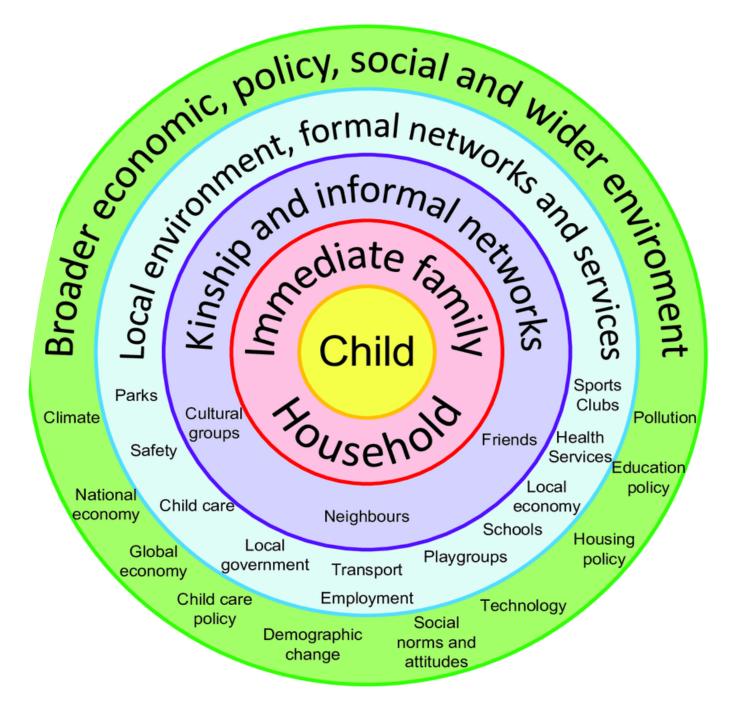
SAFETY AND SECURITY

health, employment, property, family and social abilty

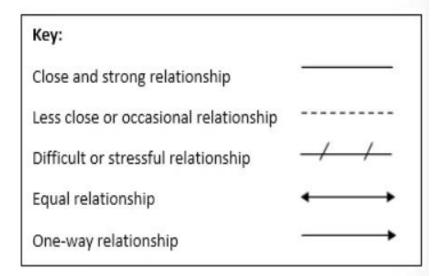
PHYSIOLOGICAL NEEDS

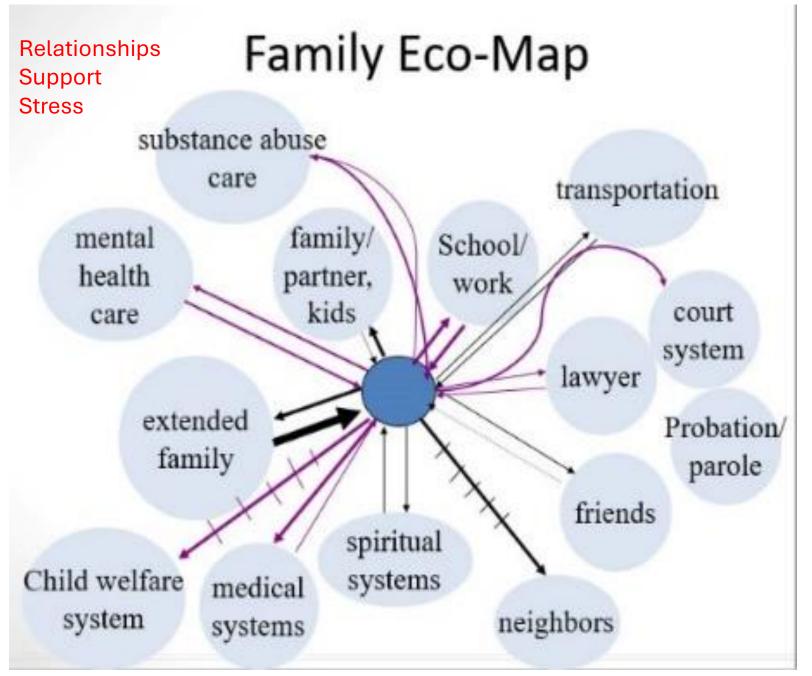
breathing, food, water, shelter, clothing, sleep

Ecological Model



Ecomaps





Risk factors Protective factors Difficult temperament • Easy temperament Social Skills, Health Good social and emotional skills Low self-esteem • Impaired cognitive development * Well developed cognitive skills Child Poor physical health . · Good physical health Poor language skills . _ Good language skills Family disharmony or break up . Stable home environment Any form of child abuse or neglect -Stable home, parenting, Warm and supportive parenting Family Harsh or inconsistent parenting Secure attachments with Carer with mental illness or secure attachments significant carers substance abuse High quality education and care services Poor relationships at the service Service climate enhances belonging Services, supportive Service Limited experiences of social and connectedness relationships, connectedness interaction with peers Warm and supportive relationships with carers Warm and supportive relationships Stressful life events Healed from trauma, coping with carers Life events Death of a family member -Secure attachments with Experience of trauma with stress significant carers Discrimination - Inclusion Inclusion, Access, Security Isolation -Societal Access to support services Socioeconomic isolation - Economic security Lack of access to support services -

Community Needs Assessment

Identify the community's strengths and resources.

Learn about issues that are important to the community members you will be working with.

Check to see if partnerships already exist. What is the current structure for addressing the issue?

Recognizing past problems and identifying strategies to overcome challenges or barriers.

Realize though that you cannot determine the community's true priorities without obtaining the community's perspective.

Crosswalk Services

Agency	Services Provided	Eligibility	Cost/Insurance
Catholic Charities			
Hope Clinic			
Mending Hearts			
Nurses for Newborns			
Porter-Leath			
Portico			
Ridgeview			

Individuals that are highly impacted, but not organized

Groups that are highly impacted, and organized

Types

Individuals that are less impacted, and not organized Groups that are less impacted, but organized

ORGANIZATION

Relationship Building

- A key part of relationship-building is to create a shared vision, mission, goals, and objectives.
- In order to build communities that are powerful enough to attain significant change, we need large numbers of people working together.
- Each community has unique strengths and perspectives. Understanding cultures will help us overcome and prevent racial and ethnic divisions.
- People from different cultures have to be included in decision-making processes in order for programs or policies to be effective.
- An appreciation of cultural diversity goes hand-in-hand with a just and equitable society.



Culture and Language

Culture affects the social organization and leadership structure of groups.

When meeting with ethnic and cultural group leaders:

- Discuss group members culture and heritage
- Gather information on the cultural groups in your community
- Learn how different groups interact with institutions
- Build on existing cultural traditions in a group



Inviting Others to the Table

- Create a warm and friendly environment.
- Provide clear information about group goals, objectives and action steps.
- Provide meaningful opportunities to engage.
- Connect with one another and build trust.
- Establish clear communication.
- Plan events to build strong personal ties between members.
- Involve members in the planning and implementation.



Communication Strategies

Before the meeting:

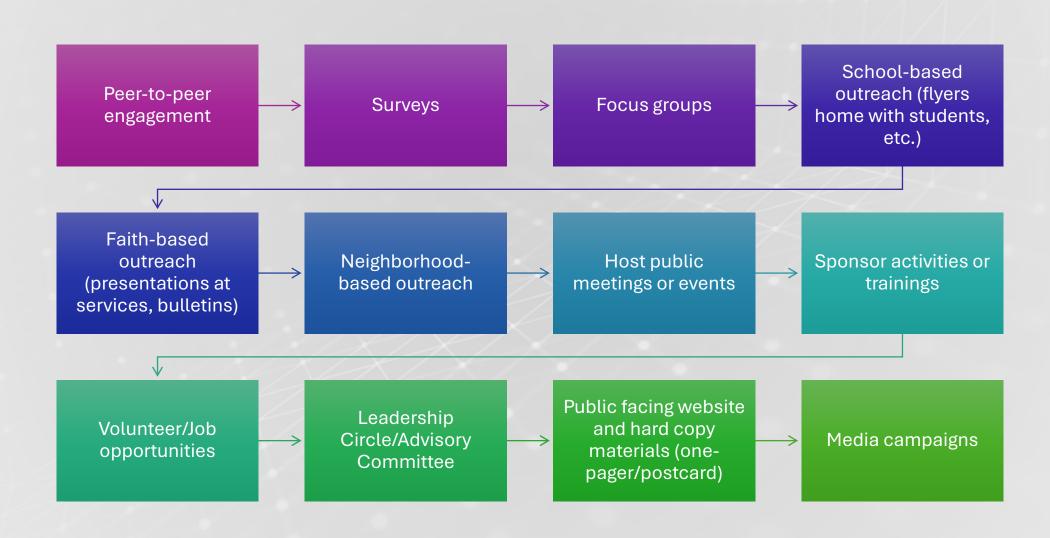
- · Gather background information on the issue to be discussed.
- Learn about the person and his/her organization.
- Write a list of questions to ask.
- Familiarize yourself with other individuals and organizations addressing the same issue.

During the meeting:

- Introduce yourself and your organization.
- Explain the purpose of the meeting.
- Give the name of the person who referred you to that person. This can help build trust and credibility.
- Explain the project.
- Ask who are the key people of interest in the community and who has worked on this problem before?
- What are the resources that each person or group can bring to the project?
- Ask if they are willing to partner and how they can contribute?
- Create a plan for how it will be implemented/monitored/tracked.



Engage, Educate and Collaborate



Benefits of Partnership



ENSURES GREATER
SUCCESS BY INVOLVING
PEOPLE MOST AFFECTED BY
THE PROBLEM.



CREATES A COLLABORATIVE ENVIRONMENT FOR NETWORKING WITH NEW PARTNERS.



UNDERSTANDING OF MEMBERS' STRENGTHS, ASSETS AND LIMITATIONS.



PROVIDES CREDIBILITY IN WORKING WITH OTHER PARTNERS.



SHARING OF RESOURCES AND CREATIVE IDEAS TO DEVELOP PROGRAMS



REDUCES THE AMOUNT OF COMPETING AND FRAGMENTED SERVICES.



INCREASES FINANCIAL AND OTHER RESOURCES



BUILDS COMMUNITY CAPACITY THROUGH TRAINING AND PROFESSIONAL DEVELOPMENT.





Welcome Baby is the TN Department of Health's universal outreach program.

It was designed for families with newborns to connect them with helpful services in the community.

https://www.tn.gov/health/health-program-areas/fhw.html



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- Tennesseans for Quality Early Education (TQEE)
 - https://tqee.org/measure-success/supports-for-families/
- Coalition includes leaders from a diverse array of industry sectors, locally elected and appointed officials, and many parents and grandparents, educators and caregivers
- Early education, birth through 3rd grade, is the key to academic achievement, workforce success and economic prosperity
- Focused on early learning, development, supportive factors









Virtual Job Center Services:

- Job Planning
- Education
- Skill Sharpening
- Work Life support
- Youth services

https://tnvirtualajc.com/
https://tnvirtualajc.com/programs-list



Free Services offered by Tennessee Adult Education and American Job Centers:

- Basic Education for Adults (ABE)- Improve math, writing, and reading skills
- Preparation for the High School Equivalency Diploma
- Integrated English Literacy and Civic Education (IELCE)- Learn to read and communicate in English, improve your math and employability skills, and prepare for US citizenship
- Digital literacy
- Develop professional, interpersonal, and 21st-century social skills
- Explore college and career options and apply for financial aid
- https://www.tn.gov/workforce/jobs-and-education/ae.html

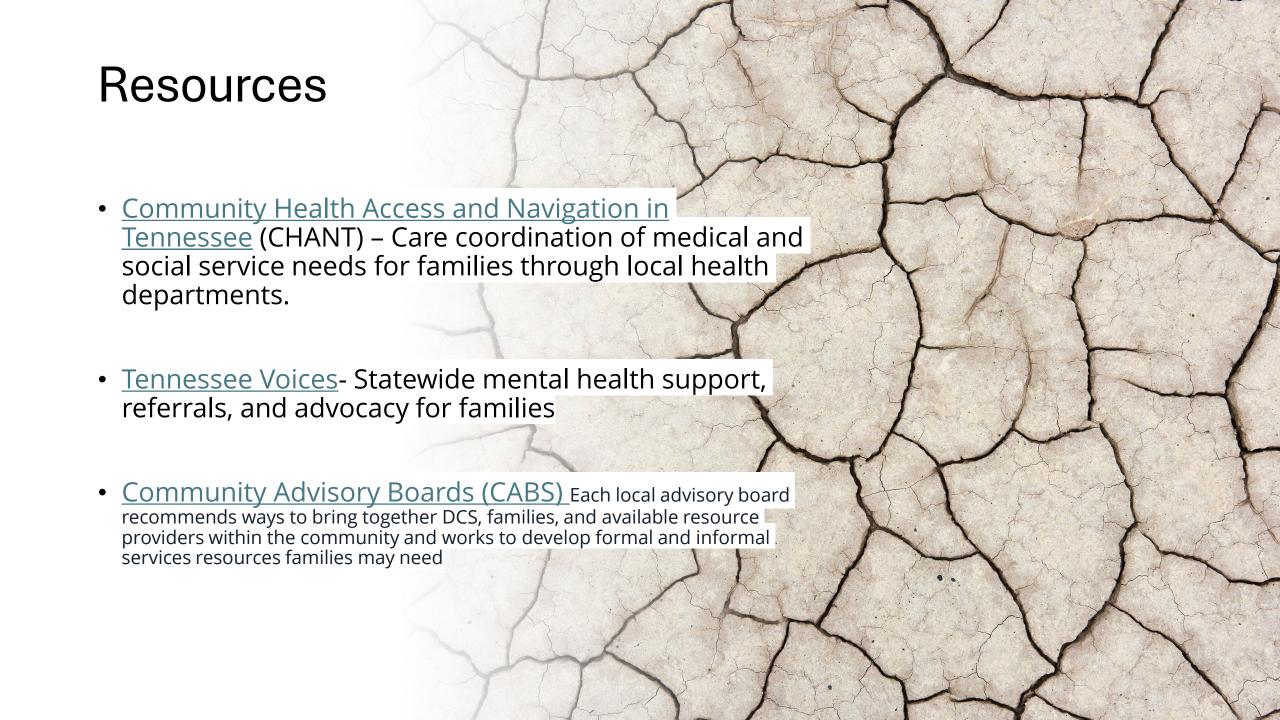


The Tennessee Housing Development Agency (THDA) provides:

- fixed rate mortgage loans for first-time homebuyers,
- promotes the production of new affordable housing units for households of very low- to moderateincome,
- promotes the preservation and rehabilitation of existing housing
- provides grants to preserve and create homes, offering rental assistance
- assists in the creation and maintenance of rental housing,
- provides educational opportunities
- https://thda.org/programs

- Kids Central TN Resource database for families and caregivers to learn about popular parenting topics, track important child milestones, and access vital resources
- <u>Tennessee Child Care Resources</u> <u>and Referral</u>- Resources for families of young children
- <u>Children's Mental Health</u>- Mental health services and supports for young people and their families







Community Toolbox

- Best practices
- Challenges and solutions
- Toolkits
- Models
- Community Development
- Strategic Planning
- Cultural Competence
- Advocacy
- Outcomes
- Leadership
- Financial Resources
- Social Marketing
- https://ctb.ku.edu/en
- Center for Community Health and Development at the University of Kansas

Success Stories





What positive outcomes did you want to achieve?



How did you gain and sustain partnerships and programs?



How did you plan for the future by developing long-term goals and outcomes?

Questions? Comments/ Reflections

Please complete our training evaluation!



Thank you!

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