

THE UNIVERSITY OF TENNESSEE KNOXVILLE

SOCIAL WORK OFFICE OF RESEARCH & PUBLIC SERVICE

TN FFPSA & TITLE IV-E PREVENTION SERVICES EVIDENCE-BASED PROGRAMS GUIDE 2024

Connecting the Department of Children's Services to Evidence-Based Programs

A GUIDE TO PROGRAMS RATED AS WELL-SUPPORTED BY THE TITLE IV-E CLEARINGHOUSE

Introduction

The Title IV-E Prevention Services Clearinghouse (the Clearinghouse) was established by the Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services (HHS) to conduct an objective and transparent review of research on programs and services intended to provide enhanced support to children and families and prevent foster care placements. The Clearinghouse reviews evidence on mental health, substance abuse prevention and treatment, in-home parent skill-based programs, and kinship navigation.

This tool is designed to help direct service professionals (DSPs) choose evidence-based programs or practices (EBPs) for children and families with needs related to mental health treatment, substance abuse prevention and treatment, and in-home parent skill-based programs. The contents of this resource, such as service description, target population, program or service delivery, and implementation information, are derived from the Title IV-E Prevention Services Clearinghouse and the websites and manuals of the program or service developers.

Information in this document is informed by Title IV-E Prevention Services Clearinghouse, Chapin Hall's Evidence-Based Program Desk Guide 2023, the program or service developers' websites, and program or service manuals.² It uses a systematic process to undertake the following tasks:

- locate research studies on the effectiveness of the prioritized programs and services
- screen studies for eligibility and prioritize them for review
- > conduct an evidence review to rate the strength of evidence of the studies using the design and execution standards
- > rate programs and services as well-supported, supported, promising, or does not currently meet criteria
- identify, select, and prioritize programs and services for review

This resource contains comprehensive information about programs and services rated as "well-supported" at the time of publication. The six programs and services listed here are organized alphabetically, and each includes the following information: program description, program goals, benefits, and the impact of each service. An Evidence-Based Crosswalk shows age edibility requirements and how each program aligns with the FAST



¹Administration of Children and Families (n.d.). Title IV-E Prevention Services Clearinghouse. See https://preventionservices.acf.hhs.gov/

²Hyland, S.T., & O'Brien, J. (2023). Evidence-based programs desk guide 2023. Chapin Hall at the University of Chicago.

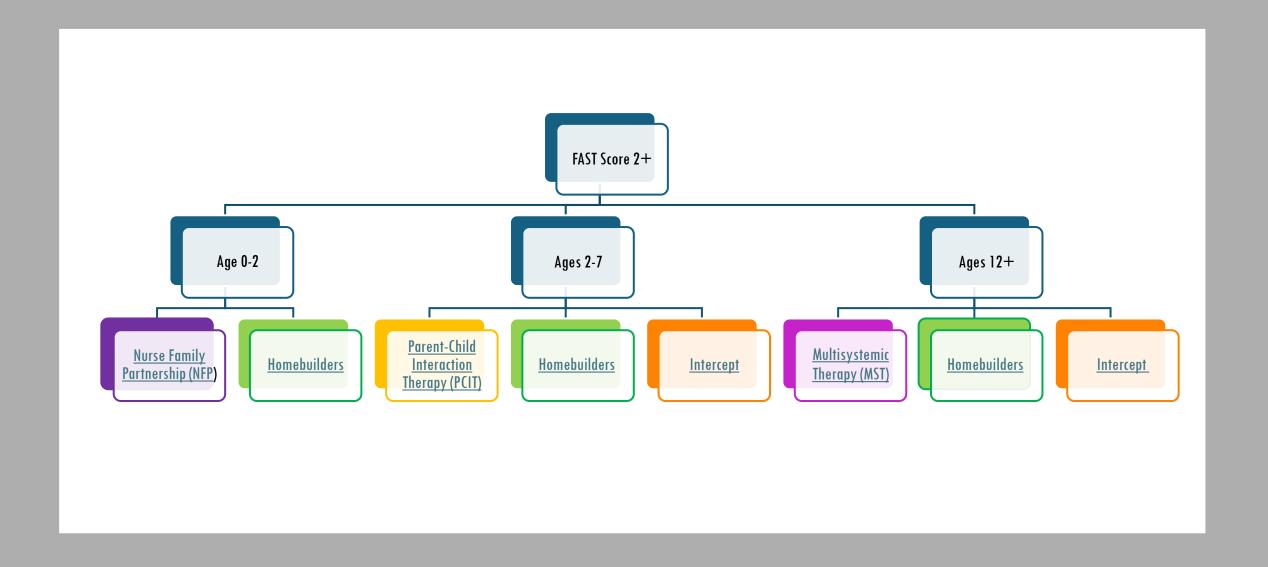


Clearinghouse Service Area Tables



EBP	Age of Youth to be Eligible for Service	Mental Health Treatment	Substance Abuse Prevention and Treatment	In-Home Parent Skill-Based Programs
Homebuilders – Intensive Family Preservation and Reunification Services	0-18			
<u>Intercept</u>	0-18			
Multisystemic Therapy	12-17			
Nurse-Family Partnership	Expectant-2			
Parent-Child Interaction Therapy	2-7			
Parents as Teachers	Expectant-5			

EBP-FAST Crosswalk





EBP-FAST Crosswalk

Nurse-Family Partnership

Parent-Child Interaction Therapy

FAST Items	(PCIT)	(NFP)	Parent As Teachers (PAT)
Family Safety Supervision	Enhances parent-child interaction to reduce negative behaviors	Home visits focusing on safe parenting practices and environment	Educates parents on child safety. This includes safe sleep practices, child-proofing the home, and injury prevention
Discipline	Improves parental supervision through coaching and feedback	Provides guidance on effective supervision and parenting strategies	Guides parents on age-appropriate supervision techniques and strategies to ensure children are properly supervised at all times
Discipline	Teaches positive parenting skills	Supports skill development in new parents	Provides regular home visits that offer personalized support to enhance parenting skills and knowledge
Relationship with primary caregiver Knowledge of family and child needs	Strengthens the emotional bond through structured interaction sessions	Encourages bonding through early childhood interventions	Promotes strong emotional bonds through activities and encourages positive interactions and responsive caregiving
	Helps parents manage stress through behavior management strategies	Provides resources and support for stress management	Offers strategies and resources to help parents manage stress and build resilience, improving overall family functioning
Relationship with primary caregiver Mental health (youth)	Addresses child behavior problems directly through parent-child sessions	Monitors child development and emotional well-being	Supports parents in understanding and addressing their child's emotional and behavioral needs through developmental guidance and resources
School	Improves social skills through enhanced parent- child interactions	Encourages social development through family engagement	Encourages social development through play, group activities, and social opportunities
Developmental/Intellectual	Indirectly supports through better home environment	Monitors and supports child's academic progress	Provides early literacy and school readiness resources to help children succeed academically
Financial resources		Addresses housing issues through community resources and support	Offers resources and referrals to help families improve housing conditions and stability.
Residential stability Home maintenance		Provides resources and support for financial stability	Guides families in accessing financial resources and supports economic self-sufficiency through referrals to community services.
Physical condition of home		Connects families with local resources and services	Connects families with local resources, such as healthcare, education, and social services, to support overall family wellbeing.
Substance use		Provides education and support around substance use	Educates parents on the impact of substance use on family functioning and child development and provides referrals to treatment as needed.

EBP-FAST Crosswalk

FAST Items	Intercept	Homebuilders	Multisystemic Therapy (MST)
Discipline Relationship with primary caregiver Knowledge of family and child needs	to ensure child safety	based services to ensure child safety	Addresses family dynamics and safety issues Works on improving family supervision and reducing risk behaviors
Discipline Relationship with primary caregiver Knowledge of family and child needs	Strengthens family relationships through therapeutic intervention	behavior management Improves parent-child interactions and bonding	Trains parents in effective parenting techniques Focuses on improving parent-child relationships Includes stress reduction techniques in therapy sessions
caregiver Mental health (youth) School	issues through therapy Enhances social skills and peer relationships Supports Academic success through	and emotional needs Encourages positive social interactions and	Provides therapeutic interventions to address behavioral issues Aims to improve social interactions and peer relationships Collaborates with schools to improve academic outcomes
Financial resources Residential stability Home maintenance Physical condition of home	Provides resources and referrals for financial assistance Connects families with local community	Support Helps families access financial assistance and community resources	Addresses environmental stability as part of holistic family intervention Works on economic stability as part of broader intervention plan Utilizes community resources to support family needs
Substance Use		Provides education and support around substance abuse and recovery	Addresses substance use within the family context

Homebuilders



Homebuilders is an intensive, in-home counseling program that provides comprehensive support services for families who have children either in placement and cannot be reunified without intensive, in-home services or are at risk of being removed. The providers collaborate with the family to identify intervention goals, determine family values, strengths, and barriers to those goals, and employ various teaching strategies for skill development and behavior change. The program is designed to run over 4 to 6 weeks, with 40 hours or more of face-to-face services in the family's home.



Program Goals

- ➤To reunify children who are in state custody with their family
- ➤To prevent out-of-home placements for children who are at risk of being removed from the home

How Do Families Benefit?

- > 24/7 support from professional therapists who respond when the family's needs and learning opportunities are greatest
- Services delivered in the family's home and community, allowing the therapist to see family dynamics and behavior in their natural setting
- Services are flexible, allowing the therapist to address many family needs and secure necessities such as housing or food

- ➤ After a 90-day service period, 93% of the 57 families randomly assigned to receive the intensive treatment were reunited
- ➤ 81% of those who received services avoided placement
- ➤ Mental disorders in younger children were significantly reduced at the post-treatment evaluations



Intercept



Intercept is an in-home program model, helping children from birth to age 18, involved in child welfare, children's mental health or juvenile justice systems. It is effective for family preservation, including preventing entry and re-entry into care. Intercept provides intensive support to families for four to six months. This includes 24/7 in-person crisis support, if needed, in an emergency. The Intercept specialist is the single point of contact for the family and is accountable for helping each family find well-being and long-term success.



Program Goals

- ➤ Youth and families overcome behavioral and emotional challenges at home, in schools, and the community
- Families and youth build communication and problem-solving skills to improve family functioning and well-being

How Do Families Benefit?

- Whole family care to address the needs and well-being of every family member
- Offer parenting skills education
- Development of positive peer groups

- ➤ Reduced the chances of out-of-home placement by 53% following a maltreatment investigation
- ➤ The chances of a family achieving permanency were 24% better for those in Intercept than families who were not



Multisystemic Therapy (MST)



Multisystemic Therapy (MST) is an intensive family and community-based treatment program that focuses on addressing various environmental systems impacting chronic and violent juvenile offenders. This program promotes prosocial behavior and reduces criminal activity, mental health struggles, out-of-home placements, and illicit substance use. It is currently only provided by Youth Villages. It is for youth ages 12 to 17 who display severe antisocial behaviors and are at risk of placement out of the home due to their behaviors.



Program Goals

- ➤ Improve family communication, problemsolving, and parenting skills
- Create a supportive community, neighborhood, and school environment
- ➤ Eliminate or significantly reduce the frequency and severity of the youth's referral behavior(s)

How Do Families Benefit?

- In-home intensive support with a familybased mental health treatment model
- ➤ Therapists are available 24/7 to address emergencies
- Reduce justice-involved youth at imminent risk of out-of-home care

- ➤ 86% of youth are at home or living independently after services
- > 83% are in school, have graduated, or are earning a GED
- > 76% have had no further involvement with the law



Nurse-Family Partnership



Nurse-Family Partnership (NFP) is a home-visiting program typically implemented by trained registered nurses. NFP serves first-time mothers from early pregnancy until the child turns 2. The goals of NFP are to improve the health, relationships, and economic well-being of mothers and their children. Nurses support individualized goal setting, preventative health practices, parenting skills, and educational and career planning. The program's content can vary based on the needs and requests of the mother, with 60 visits that last 60-75 minutes each in the home or a location of the mother's choosing. After enrollment, visits occur weekly. Then, they occur biweekly or as needed.



Program Goals

- Improve the health of the mother and child
- ➤ Improve the economic well-being of mothers and their children

How Do Families Benefit?

- Individualized goal setting
- ➤ Nurses work with mothers to develop preventive health practices and enhance parenting skills
- ➤ Moms receive educational and career planning guidance

- ➤ 56% reduction in emergency room visits for accidents and poisonings
- ➤ 18% decrease in preterm deliveries
- ➤ 39% fewer injuries in children
- ➤ 67% reduction in behavioral and intellectual problems among children at age 6



Parent-Child Interaction Therapy (PCIT)



Parent-Child Interaction Therapy (PCIT) is an evidence-based treatment for young children with behavioral problems and their families. It promotes parent-child interaction by teaching the parents practical child management skills. It is essential to note that PCIT differs from Play Therapy as Play Therapy is set up for the therapist to interact with the child directly and teach skills to parents. PCIT has the parents working directly with the children from the beginning of the therapy.



Program Goals

- Build close relationships between parents and their children
- Decrease children's frustration and anger
- Increase pro-social behaviors
- ➤ Help parents develop confidence in managing children's behavior at home and in public

How Do Families Benefit?

- Therapist-led coaching
- Therapists work directly with parents to coach them to use consistent parenting techniques
- ➤ Parents work directly with children to build relationships with the support of the therapist

- Improvements in parental mental wellbeing and self-efficacy
- Improvements in child emotional regulation and externalizing behavior problems



Parents As Teachers (PAT)



Parents as Teachers (PAT) is a home-visiting parent education program that supports expectant and new parents through its four core components: personal home visits; group connection events; child health and developmental screenings; and community resource networks. PAT recognizes that parents are indeed a child's "first teacher." PAT uses a strengths-based approach to support parents in being informed, caring, confident, and proactive as they establish a home that supports their children in those critical early years of life. Various organizations offer services, including health departments, nonprofits, hospitals, and schools, and are guided by explicit fidelity and quality standards to ensure effective delivery.



Program Goals

- Increase parent knowledge of early childhood development and improve positive parenting practices
- Provide early detection of developmental delays and connection to services
- Increase children's school readiness and success
- Prevent child abuse and neglect

How Do Families Benefit?

- Families have regular personal visits with parent educators who support families in setting goals
- Children receive regular development screenings and health reviews, including hearing and vision
- Families are connected to needed resources beyond PAT
- Program can begin prenatally

- Children are healthy, safe, and ready to learn
- Parents are more informed
- Children are advanced in language and social development
- Children score higher on kindergarten readiness tests





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Information Page



Recommended citation

Tennessee Family First Prevention Service Act & Title IV-E. (2024). TN FFPSA & TITLE IV-E Prevention Services Evidence-Based Programs Guide 2024. SWORPS at The University of Tennessee Knoxville.

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